



2020-23 LAKE MINATARE ELEMENTARY TARGET IMPLEMENTATION PLAN (TIP)

TEACHING, LEARNING AND SERVING		
COLLEGE, CAREER, AND CIVIC READINESS <i>Equipping Students to Excel</i>	STUDENT ACHIEVEMENT AND GROWTH <i>Measuring Student Progress</i>	EDUCATOR EFFECTIVENESS <i>Establishing a Culture of Success</i>
<p>Lake Minatare Elementary School believes that every student, upon completion of secondary education, shall be prepared for postsecondary educational opportunities, to pursue their career goals, to exercise their civic rights, and to fulfill their civic responsibilities.</p>	<p>Lake Minatare Elementary School believes the results of multiple assessment sources (national, state, and classroom based) should be used to measure student achievement of college and career ready standards and be used as an integral part of the instructional process.</p>	<p>Lake Minatare Elementary School believes that effective teachers and leaders are essential to establish a culture of success for all students.</p>
Instructional Technology	Curriculum and Instructional Alignment utilizing Standards-Based Assessments	Instructional Coaching
<p>Students will be prepared as technology changes through their exposure and direct instruction of the following:</p> <ul style="list-style-type: none"> • Use of technology across core content areas • Application of technology to planned, meaningful learning tasks 	<p>Students' academic proficiency levels will increase through consistency of the following:</p> <ul style="list-style-type: none"> • Intentional planning and implementation of target time instruction • Professional Learning Communities (PLC's) focused on student needs and closing achievement gaps and utilizing data for student growth • Learning Guides including scope and sequence that support state standards • Intentional focus on student group data in all academic areas • Focused attention to state standards across the curriculum 	<p>Teacher effectiveness will improve by the annual completion of the following:</p> <ul style="list-style-type: none"> • Data collection supporting positive changes • Classroom Management strategies implemented with feedback from an administrator • Coaching conversations focused on improvement (Impact Cycle) • Consistent curriculum delivery across grade levels through focused conversations

Career Awareness	Sharing Assessment Results	Building Leadership Supports
<p>Students will become aware of a variety of career opportunities from community involvement through the following:</p> <ul style="list-style-type: none"> ● Guest Speakers in all grade levels focusing on career awareness ● Make connections to real life occupations in our curriculum ● Adopt-a-School Partners provide students an opportunity to see careers in their community 	<p>Stakeholders will become more aware of student proficiency and progress on assessments through the use of the following:</p> <ul style="list-style-type: none"> ● NWEA students profiles will be explained at Parent Teacher Conferences ● Data updates at each grade level ● Grade Level updates at Parent Club Meetings 	<p>LMS staff will focus on improving school climate by increasing their effectiveness through professional development in the following areas:</p> <ul style="list-style-type: none"> ● Trauma Sensitive strategies that meet student needs ● Implementation of school wide utilization of research-based questioning strategies ● Professional collaboration of all student services to meet the unique needs of each student ● Communication through school leadership to guide professional development needs ● Effective curriculum delivery in core content areas ● Greg Benner classroom strategies
		<p>Professional Development Evaluation (Danielson)</p>
		<p>Teachers will improve through annual reflective, collaborative evaluation which includes yearly completion of:</p> <ul style="list-style-type: none"> ● Student Learning Objectives (SLO) that focus on student achievement ● Individual Professional Development Plans (IPDP) that focus on individual professional growth and capacity-building ● Peer Evaluation ● Self-Evaluation ● Professional Development rooted in Danielson Frameworks

SUCCESS, ACCESS AND SUPPORT

POSITIVE PARTNERSHIPS AND RELATIONSHIPS <i>Working together for better results</i>	TRANSITIONS <i>Ensuring successful next steps</i>	EQUITABLE EDUCATIONAL OPPORTUNITIES AND ACCESS <i>Preparing for tomorrow</i>
<p>Lake Minatare Elementary School believes that student engagement through positive partnerships and relationships is fundamental to successful schools and districts.</p>	<p>Lake Minatare Elementary School believes that quality educational opportunities focus on supporting students transitioning between grade levels, programs, schools, districts, and ultimately, college and careers.</p>	<p>Lake Minatare Elementary School believes that all students should have access to comprehensive instructional opportunities to be prepared for postsecondary education and career goals.</p>

Attendance	Family Collaboration for Transitions	Comprehensive Learning Opportunities
<p>Student attendance will focus on utilizing the following communications:</p> <ul style="list-style-type: none"> ● An attendance plan will be created before students reach the level of chronic absenteeism ● An early warning system will be implemented to notify parents each quarter ● Parents will be contacted daily when unexcused absences occur 	<p>Families will have access to tools to support their children with transitions by receiving an awareness of resources from Lake Minatare staff through:</p> <ul style="list-style-type: none"> ● Grade Level Meetings with families that focus on data and concepts to be mastered ● Kindergarten Registration ● Kindergarten Orientation will be held in May ● Meet and greet for all grade levels in August 	<p>Students are provided experiences to increase background knowledge and equitable opportunities to support growth through the following:</p> <ul style="list-style-type: none"> ● Intentional interventions, based on data, delivered to students daily ● Special Education programming to meet unique needs of students ● Summer School opportunities for extended learning and enriching experiences (LMS students are given the opportunity to attend one of the four in town elementary programs) ● Social-Emotional Curriculum to address student growth and emotional intelligence
Family and Community Engagement	Mobility Plan	Evidence-Based Interventions
<p>Creating positive partnerships with families and the community will strengthen relationships and build success through the following:</p> <ul style="list-style-type: none"> ● Soup Supper hosted annually to support LMS needs and foster community connections ● Family Math Night event held annually ● Family Reading Night held annually ● Adopt-a-school partners, strengthen community partnerships for student and family support 	<p>Students' social emotional needs will be met through thoughtful transitions as they successfully move in and out of Lake Minatare Elementary by:</p> <ul style="list-style-type: none"> ● Informal assessments to promptly place the student in the best grouping ● District to district or school to school mobility procedures 	<p>Data will be utilized to ensure academic growth by providing targeted instruction at each student's level.</p> <ul style="list-style-type: none"> ● Data-driven Mathematics interventions <ul style="list-style-type: none"> ○ Bridges Intervention Kit ○ Connecting Math Concepts ○ Nebraska State Standards ● Data-driven English Language Arts (ELA) interventions <ul style="list-style-type: none"> ○ Foundations Interventions ○ Just Words ○ Wilson Reading ○ Nebraska State Standards ● Data Driven English Language (EL) Services

Positive School Culture		Social Emotional Practices
<p>Staff and students will foster a positive culture within the school to increase student autonomy, engagement, and success through the following:</p> <ul style="list-style-type: none">• Strengthen School/Parent Partnerships to support learning for students• Building-wide commitment to student goal-setting (2-5)• Conflict Resolution modeled and practiced with and without adult support• Staff will become trauma aware and utilize training in their responses to students• Building-wide commitment to the use of restorative practices• Positive socializing for students• Instruction of social-emotional curriculum at all grade levels		<p>LMS staff will receive continued support and training in the following programs:</p> <ul style="list-style-type: none">• Restorative Practices• Second Step Curriculum (SEL)• Zones of Regulation• Greg Benner trauma informed experiences

SAFETY AND EFFICIENCY

SAFETY AND SECURITY <i>Protecting Our Students and Staff</i>	FISCAL RESPONSIBILITY <i>Sound and Strategic Fiscal Management</i>	FACILITIES <i>Quality buildings, sites and equipment</i>
<p>Lake Minatare Elementary School believes that safe and secure school environments require proactive and comprehensive strategies involving all members of our school community.</p>	<p>Lake Minatare Elementary School believes in being constant stewards of the taxpayers' dollars while ensuring we meet the short and long-term goals and needs of all members of our school community.</p>	<p>Lake Minatare Elementary School believes that up-to-date, well-maintained and functional facilities are important to overall educational quality.</p>
Proactive Approaches to Positive School Culture	Conservative and Transparent Spending	Renovations and Improvements
<p>Emotional safety and security of all students will be promoted by staff utilizing the following:</p> <ul style="list-style-type: none"> ● Trauma-Sensitive Training will continue for all employees ● 16 Proactive Classroom Management Strategies ● Restorative Practices for conflict resolution ● Greg Benner Classroom Management Strategies will be incorporated into all classrooms ● Zones Of Regulation 	<p>Lake Minatare staff and stakeholders will be thoughtful of necessary spending through:</p> <ul style="list-style-type: none"> ● Budget Meetings to inform staff of spending and building fiscal priorities ● Building budget will be used to maximize student learning ● Parent Club will be informed of monthly budget and spending 	<p>Facility renovations and improvements will support and enhance student learning and stakeholder partnerships through the following:</p> <ul style="list-style-type: none"> ● Annual review of Capital Project Planning ● Replacement of Furniture ● Replace infrastructure as needed ● Review Building and Facility needs ● Utilize budget to maximize efficiency ● Collaboration with District Maintenance Team ● Collaboration with District Security Team ● Stakeholder Input <ul style="list-style-type: none"> ○ Staff ○ Parents
Comprehensive Emergency Plan	Alternative Funding Mechanisms	
<p>Continuing advancement and review of physical safety and security of our school community will be ensured by the following:</p> <ul style="list-style-type: none"> ● Building Safety Plans ● BERT Team Training ● Reunification procedures will be in place in case of an emergency ● Security Equipment 	<p>Lake Minatare staff and stakeholders will access additional funding by utilizing:</p> <ul style="list-style-type: none"> ● PTO Fundraisers <ul style="list-style-type: none"> ○ Soup Supper ○ World's Finest Chocolate ○ WYOBraska Gives ○ Schoolmall.com ● Box Tops for Education ● Google Run participation to support technology in the classroom 	

